

# 5<sup>th</sup> Grade Weekly Updates

Week of November 13-17

## Announcements and Reminders

**November 16-** Family Data Night 5:30-6:15 in Library

**Week of November 20-24-** Thanksgiving Break (No School)

**Wednesday, Dec. 20-** End of Quarter 3, last day of school before  
Winter Break

## Science and Social Studies- Mrs. Totty

This is week 3 of social studies for the 2<sup>nd</sup> Quarter. We will have a busy week ahead! We will study what Tennessee's role was in the War of 1812. We will also learn about some of the battles in the War of 1812 and the important people involved in the battles. We will then study about the "Andrew Jackson Era" in the US, the Indian Removal Act and the Trail of Tears.

**Homework on Monday-** definitions of the following terms: Jackson Purchase, John Ross, Manifest Destiny, Sequoyah, syllabary, Trail of Tears and Treaty of Echota

**\*\*Unit 2 Test on Friday over chapters 6, 7, and 8**

## Important Dates for Science/Social Studies

**Week of Nov. 13 – Social Studies; Weeks of Nov. 27 and Dec. 4- Science Week of Dec 11 and 18<sup>th</sup>- combination of social studies and science; December 15- Science Mastery Connect**

## **Mr. Wardlow – English Language Arts**

**5.RL.CS.4** 5.RL.CS.4 Determine the meaning of words and phrases as they are used in a text, including figurative language with emphasis on similes and metaphors; analyze the impact of sound devices on meaning and tone

**SWBAT** identify and define word parts IOT determine the meaning of unfamiliar words and phrases used in text, including figurative language such as metaphors and similes.

**SWBAT** identify context clues IOT determine the meaning of unfamiliar words and phrases used in text, including figurative language such as metaphors and similes.

**SWBAT** identify and explain sound devices used in text IOT analyze their impact on meaning and tone.

### **Stories:**

“Rain in Summer” (Lyric Poem)

“Wildlife Worries” (Realistic Fiction)

“David and the Phoenix” (Fantasy)

### **Vocabulary: Week 13**

1. **Camouflage**- Any color, shape, or pattern adaptation that allows an animal to blend in with its surroundings.
2. **Galvanize**- shock or excite someone into taking action
3. **Landscape**-all the visible features of an area of countryside or land
4. **Taint**- affect with bad or undesirable quality
5. **Ecologist** -A scientist who studies ecosystems
6. **Botanical**- relating to plants

7. **7.Emergent-** The uppermost layer in a tropical rain forest characterized by tall trees.
8. **8.Epiphyte-** A plant that grows on other plants but receives its nourishment by trapping nutrients from precipitation.
9. **9. Restoration-** the action of returning something to a former condition
10. **10. Detritus-** organic matter produced by the decomposition of organisms

Noredink: Adjectives

Commonlit: Fastest Woman in the World

## 5<sup>th</sup> Grade Weekly Updates

Mrs. Barringer- Math
<b>Important Dates</b> 11.13- Topic 6 Study Guide will come home 11.16 -Topic 5 and 6 Vocab Quiz 11.28- Topic 6 Study Guide Due 11.29-Topic 6 Assessment 12.1- Second Quarter Extra Credit Assignment Comes Home 12.11- Math Mastery Connect 12.18- Second Quarter Extra Credit Assignment Due

### Topic 5 Use Models and Strategies to Decimal Numbers

**5.NBT.A.1** Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its left.

**5.NBT.A.2** Explain patterns in the number of zeros of the product when multiplying a number by powers of 10 and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. Use whole-number exponents to denote powers of 10.

**5.NBT.B.6** utilize equations or concrete models for division IOT illustrate and explain the calculations.

**5.NBT.B.6** utilize various strategies for division IOT fluently divide up to 4-digit dividends and 2-digit divisors.

Topic 6 Lesson 3 Use Models to Divide by a 1 digit Whole Number

Topic 6 Lesson 4 Divide a decimal by a 2 digit whole number

Topic 6 Lesson 5 Divide a decimal by a decimal

## Topic 6 TN Lesson 3 Mixed Operations Decimal Practice

**Multiplication Fact Fluency is IMPERATIVE for success this year. Please practice nightly for 5-10 minutes. As we move into division and fractions fact fluency is key.**

Students may complete IXL Lessons at home using any computer. Passwords have been distributed. The list of lessons for the week of Nov.17 are: FF 4 GG 1

**These are not mandatory,** simply extra practice.

## How does my student log in?

1. [www.edugoodies.com.scs](http://www.edugoodies.com.scs)
2. Clever
3. C. Magbee's Page
4. IXL
5. Sign In
6. Hover on Learning
7. Select Recommended by Your Teacher to see lessons.

The Code Word this week is fractions. How can I use multiplication to change the unit of a fraction?